

MYRA ESCALANTE-SALINAS

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Professional Profile

Experienced in school leadership...school and program compliance...mentoring teachers...coaching teachers in implementing elementary and secondary programs...planning and facilitating professional development...constructivism...standards-based instruction...curriculum development...assessment...data analysis...school operations and finance...highly dedicated with proven ability to excel in a variety of situations...communicate effectively with parents, students and staff.

Academic Preparation

Masters of Science degree in Education (Curriculum and Teaching with Mathematics concentration) received on May 1997 from University of Southern California, Los Angeles.

Bachelors of Science degree in General Studies with the emphasis on Mathematics received on May 1996 from University of Southern California, Los Angeles.

Credentials

Clear Multiple Subject Teaching Credential K-12, General Subjects with Cross-cultural, Language and Academic Development Emphasis completed for the State of California.

Administrative Services Credential for the State of California

Professional Experience

School Service

August 2007 – present, Various positions, Larchmont Charter School, Los Angeles, CA

*July 2023 - present, **Deputy Executive Director**, Supports the Executive Director in overseeing Larchmont Charter School.*

*July 2019 - June 2023, **Senior Director of Learning and Support Services***

July 2015 – June 2019, Director of Student Support Services, Expanded role to include all student support services for all unique learners ranging from students who are gifted and talented to students with special needs.

- Develop and oversee academic intervention programs
- Develop and oversee the gifted and talented program including identification and instruction
- Oversee social emotional support
- Parent education
- All responsibilities defined below

July 2013 – June 2015, Director of Special Education, Oversight of the Special Education program at all Larchmont Schools sites. Responsibilities include but not limited to:

- Supervision, evaluation, and coaching of all special education staff
- Special education compliance and reporting
- Administrative facilitation of IEP meetings
- Coaching of general education teachers as it relates to special education
- Conducting Professional Development presentation for all teachers as it relates to special education
- Oversight of the RTI process
- Management of the Special Education budget

August 2007 – June 2013, Assistant Principal, One of the founding school leaders of the middle school and high school. Responsibilities include but not limited to:

- School finance and operations
- Instructional leadership which includes teacher mentoring on grade level instruction using best practices with an emphasis on constructivism, vetting grade level assessments, and providing guidance on data analysis
- Discipline
- Oversee the federal, state, and local school compliance
- Oversee the student information system – Power School
- Oversee the English Language Development program
- Oversee the Special Education program
- Oversee the Nutrition and After School Programs which include an intervention program component
- Oversee Attendance
- Help create and monitor the school budget
- Monitor school's accounts payable, payroll, and overall finances, including fundraising
- Professional Development
- Parent Outreach
- Admissions

June 2007 – present, Consultant. Public charter schools in Los Angeles. Consulting areas include but not limited to:

- Federal, State, and local school compliance
- School operations
- Student information system – Power School

- English Language Development program
- Mandated testing programs
- Special Education

July 2001 – June 2007, various positions, Camino Nuevo Charter Academy, Los Angeles. Positions include:

- *August 2003 – June 2007, Director of School and Program Compliance.* One of the founding school leaders of the high school. Implementation of federal, state, and local educational mandates for all of Camino Nuevo’s school sites. These include but are not limited to the *No Child Left Behind* requirements, the Federal Meal Program, the English Language Development Program, the attendance reporting, and the testing program, including the state-mandated assessments for kindergarten through high school. In charge of all data, demographic and academic, for the whole Camino Nuevo organization. Oversee the management of the school information system and the students’ cumulative records for all sites. Monitor the special programs such as the P.S. Arts and Everybody Dance for all the school sites. On-site responsibilities for the Harvard site include the daily operations and facilities needs of the school site, student programming, and supervision of some classified staff, namely the records clerks, lunch clerk, and school maintenance personnel.
- *August 2002 – August 2003, Co-Principal.* Accountable for the daily school operations of the Camino Nuevo Harvard site.
- *July 2001 – August 2002, Director of Student Services.* One of the founding school leaders of the middle school. Created master schedule and programmed students in classes for the Camino Nuevo Harvard site. Also planned the extra-curricular activities of the middle school students, namely “Saturday School” for all the students.
- *August 2001 – June 2002, English Language Development Teacher.* Taught middle school students who are on ELD levels 1-3, using the *High Point* curriculum. Used differentiation and various scaffolding strategies to provide ELs with ELD instruction.

September 1997 – June 2001, various positions, James A. Foshay Learning Center, Los Angeles Unified School District. Positions include:

- *January 2000 – June 2001, Standards-based Coach.* Provided mentoring and resources for 6th grade English teachers and helped them plan their instruction according to CA state standards. Also pulled out students from their classes to decrease the student to teacher ratio. Trained teachers in preparation, administration, and scoring of the district-mandated Performance Assignments. Helped align state-mandated

tests with the California state standards for the purpose of data analysis and professional development. Designated as one of the trainer of trainers for the CELDT for then Local District G.

- *July 1999 – June 2001, Track A Leader.* Served as a liaison between the administration and the A track teachers. Represented Track A at the School-based Management meetings. Facilitated monthly meetings in discussing issues imperative to staff development, parent relations, students, and school business.
- *September 1997 – June 2001, Middle School Teacher.* Team-taught 6th Grade math, English, Ancient Civilization, and reading to predominantly English language learners.

University Service

September 2008 – June 2009, On-Site Support Provider (OSSP), Loyola Marymount University, Department of Clinical Education. I serve as a teacher mentor for a resource specialist intern. Responsibilities include lesson planning with the intern, observe and provide feedback on lessons taught, Welligent training, special education compliance training, and complete formal evaluation for the university.

September 2003 – June 2005, Adjunct Site Faculty (ASF), CalState TEACH Program. Served as a teacher mentor for one of the middle school teachers enrolled in this credentialing program. Some of my responsibilities include lesson planning with the candidate, observe lessons, and provide feedback regarding the lessons taught.

January – May 1999, Consultant. University of Southern California, Los Angeles, Graduate Course. Worked with colleagues to develop school governance and faculty handbook to be used in a charter school.

February 1999, Guest Lecturer, California State University at Fullerton. Co-facilitated a class in teaching methodology, emphasizing on beginning teachers' experiences, job hunting, and the hiring process in different school districts.

Public Service/Volunteer Work

August 2016 – present, Board Member, Alma Fuerte Public School. Sets goals to ensure that the school implements its mission and charter. Adopts policies to ensure that goals are achieved. Budget and employee oversight.

July 2008 - June 2016, Elder, Session Member, and Vice President of the Corporation, Wilshire Presbyterian Church. Ensures that fiscal and operations of the church are sound.

January 1995 – August 1996, Health Educator and Community Worker, Los Angeles County Department of Health Services: Tuberculosis Program. Educated Filipino senior citizens and World War II veterans on health issues such as hypertension, diabetes, cholesterol, HIV/AIDS, and tuberculosis.

Professional Presentations

*March 2016 – California Charter Schools Association Annual Conference
“Living Your School’s Mission”*

*March 2015 - California Charter Schools Association Annual Conference
“The Building Blocks to Creating a Quality Special Education Program”*

*November 2014 – Charter School Development Center Annual Conference
“All Together Now: Working with Your State’s Special Education Department”*

Foreign Language

Have full fluency in Tagalog (Filipino language), and have partial fluency in conversational Spanish.

References

Professional

Amy Held, Executive Director, Larchmont Charter School –
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Personal

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